Date:28/9/2020-03/10/2020 LESSON PLAN 6

Week: 4( tiết 1 ) Teacher: Võ Thị Thu Thủy

Class:6/3 , 6/4, 6/5

**UNIT 3: AT HOME**

**SECTIONS C: FAMILIES**

1. **OBJECTIVES**

By the end of the lesson, Ss will be able to describe the family.

Develop listening, reading and writing skills.

**II. LANGUAGE CONTENTS:**

- Vocabulary: an engineer (n), a doctor (n), a nurse (n).

- Grammar: Structures: + 1/How many ……………are there? (review)

 ->There is one.

 ->There are two.

 2/ what do/does + S + do?

 ->S + is/are + job.

**III. TECHNIQUES:**

- Story-telling, ask and answer, gap-filling.

**IV. TEACHING AIDS:**

- Pictures, diagram, textbooks, cassette tapes and recorder.

**V TIME:**

**V. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| Steps | Teacher ‘s Activities | Students’ Activities |
| Warm-upPre-listen(C1)While-listeningPost-listening(A2)Consolidation | \*Uses the picture in the task1 (p38).\*Asks Ss look at the picture and answer the questions, then guess the relationship.1/How many people are there?2/What is their relationship?-Gives Ss book closed.-Gives Ss listen to the tape and fill in the gap. Ss guess the jobs in blankets (3), (5), (6).There are (1)……………people in my family: my father, my mother, my brother, and (2)…………….. This is my father. He is 40. He is an (3)………………….This is my mother. She is (4)……………….. She is a (5)…………… My brother is 8. He is a (6)………………\*Asks Ss to go to the board and write the answers.-Corrects gives feedback.\*Teaches the new words.1/ an engineer (n):1 ky su.2/a doctor(n) : 1 bac si.3/a nurse(n) : 1 y ta.\*Explains the structure to ask about jobs.Eg:1/ What do you do?->I am a student.2/what does she do?She is a teacher.Gives Ss draw a structure:

|  |
| --- |
| What do/does + S + do?->S + is/are/am+ job. |

\*Asks Ss to open the book, read the passage and answer questions in pairs.Calls some Ss write the answers on the board.Corrected and gives feedback.Notes possessives.I -> myYou ->yourHe ->hisShe -> herWe -> ourThey ->their\*Guides Ss do the task 2(p39): Asks Ss to work in pairs and talk about the Song‘s family: There are four people in Song‘s family/ This is his father. His name is Mr. Kien. He is 42. He is a doctor. \*Asks Ss to base on the above sentences and do the same with his mother, his sister and himself.\*Consolidates new words and structures.\*Asks Ss to find out the possessive adjectives in C2.  | Do as directed.Do as directed.Work in pairs.Do as directed.. |
| Homework  | \*Learn new words and structures by heart\*Copy the new words and structures.\*Write a passage the same with C2 talking about their family.\*Prepare Grammar Practice/40. |  |

**DRAWING EXPERIENCE**:

* **HS học tốt.**
* **Một số em đọc sai nhiều.**

Date:28/9/2020-03/10/2020 LESSON PLAN 6

Week: 4( tiết 2 ) Teacher: Võ Thị Thu Thủy

Class:6/3 , 6/4, 6/5

**GRAMMAR PRACTICE**

**I. OBJECTIVES:**

**\*B**y the end of the lesson, Ss will be able to

-Review the simple present tense or “to be”, imperative commands with asking about the quantity, numbers greetings, this and that.

-Do a lot of exercises.

-Develop listen, speaking, reading and writing skills.

**II. LANGUAGE CONTENTS:**

- Vocabulary: review the vocabulary..

- Grammar: review the structures.

**III. TECHNIQUES:**

\*Ask and answer, gap-filling

**IV. TEACHING AIDS:**

-Pictures, textbooks, cassette tapes and recorder.

**V TIME:**

**VI. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| Steps | Teacher ‘s Activities | Students’ Actiivities |
| Activity 1Activity 2Activity 3Activity 4 | \*Review the simple present tense of “to be”(is, are, am)

|  |  |  |
| --- | --- | --- |
| Subjects  | Verbs(to be) | contractions |
| I (toi) | Am | I’m |
| You(ban) | Are | You ‘re |
| He(anh ay, chu ay)She (chi,co,moay…)It(no) | Is | He’sShe’sIt’s  |
| We(chung toi)They(ho) | Are | We reThey’re |

Eg: I …………….a student.(to be) She……………..a teacher(to be) They ……………….doctors(to be)\*Guides Ss do the task 1, 2, 3.\*Calls some Ss write their answers on the board.\*Corrects and gives feedback.\*Reviews imperative commands.\*Give Ss remind the Imperative Commands.\*Asks Ss to do the task 4.\*Corrects and gives feedback.\*Calls Ss remind the questions asking name, address, people, job, quantity…\*Emphasizes the question words: What, Where, Who, How many……\*Review greetings and this, that.\*Gives Ss do the task 8, 9.\*Corrects and gives feedback.If having many times, T can give Ss play the game in task 10.  |  Do as directed. Do as directed.Do as directed.Do as directed |
| Homework  | \*Review vocabulary and structures in unit 1, 2, 3.\*Do exercises 7 and 10(p42, 43)\*Prepare Unit 4: Big or small, section A: Where is your school/44. |  |

**DRAWING EXPERIENCE:**

* **HS tiếp thu bài tốt.**
* **Một số e tiếp thu bài còn chậm.**

Date:28/9/2020-03/10/2020 LESSON PLAN 6

Week: 4( tiết 3 ) Teacher: Võ Thị Thu Thủy

Class:6/3 , 6/4, 6/5

**UNIT 4: BIG OR SMALL**

***SECTIONS A: WHERE IS YOUR SCHOOL?***

**I. OBJECTIVES:**

\*By the end of the lesson, Ss will be able to

-Describe location and size of school.

 -Identify possession and some adjectives.

 -Develop speaking & writing skill.

**II. LANGUAGE CONTENTS:**

- Vocabulary: small (adj)# big (adj), country(n)# city(n).

- Grammar: - structures: 1/Phong‘s school is small.

 ->It is small.

 2/Whereis Phong‘s school?

 ->It is ………….

 3/Is it…………..?

 ->Yes, it is/No, it isn’t.

 4/How many……….? There is/are……….(review)

**III. TECHNIQUES:**

-Ask and answer, comprehension questions, brainstorming.

- Work argument.

**IV. TEACHING AIDS:**

- Pictures, cassette + tape and record

V TINE

**V. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| Steps | Teacher ‘s Activities | Students’ Activities |
| Warm upPresentation (A1)Practice(A2)Pre-reading.(A3)While-readingPost-readingPractice(A4)Consolidation | \*Asks Ss to answer some questions:Where is your house?(Vietnamese)Where is your school?-Leads in the new lesson: today we learn about describing location and size of school.\*Introduces two pictures in the textbook (p44) and asks Ss to compare them.Have Ss listen to the tape twice.\*Introduces the new words and new structures:1/small (adj)# big(adj): nho# lon2/country (n) # city (n): nong thon, mien que# thanh pho.\*Structures: Phong‘s school is small.Where is Phong‘s school?->It‘s in the country.Is Phong‘s school small?->Yes, it is\*Explain the possessive case(‘s :cua)Eg: It is Lan‘s pencil.Thu‘s school is big.\*Gives Ss work in pairs to do the task 2\*Calls Ss write the answers.\*Corrects and gives feedback. \*Elicits the topic by asking the question.Where is Phong school?Is it small?\*Gives Ss read the passage silently and find out the new words if there are any.\*Calls some Ss read aloud.\*Asks Ss to work in pairs answer four questions below. \*Asks Ss write the answers.\*Corrects and gives feedback.\*Reviews structure: How many ………? There is/are……….(asking the quantity)\*Ex plains structure: “or” question. (Hay, hoac). Day la cau hoi lua chon mot trong hai, khong dung cau tra loi Yes/No de tra loi cau hoi nay.Eg: -Is he a doctor?->Yes, he is-Is he a teacher?->No, he isn’t.-Is he a doctor or a teacher->He is a doctor.->He is a teacher.\*Asks Ss to practice and answer the question in task 4 in groups.\*Asks and Ss answer the questions.\*Corrects and gives feedback.\*Consolidates the new words and structures by small board. | Do as directedListen to the tape twiceWork in pairDo as directedWork in pairsWork in groupsAsk and answer the questions. |

Homework

\*Learn new words and structures by heart.

\*Copy the new words and structures.

\*Write some sentences to describe their school.

\*Prepare section B: My class/47.

**DRAWING EXPERIENCE:**

* HS tự tin hoạt động nhóm.
* Tuy nhiên các em đọc còn sai nhiều.