Date:28/9/2020-03/10/2020 LESSON PLAN 6

Week: 4( tiết 1 ) Teacher: Võ Thị Thu Thủy

Class:6/3 , 6/4, 6/5

**UNIT 3: AT HOME**

**SECTIONS C: FAMILIES**

1. **OBJECTIVES**

By the end of the lesson, Ss will be able to describe the family.

Develop listening, reading and writing skills.

**II. LANGUAGE CONTENTS:**

- Vocabulary: an engineer (n), a doctor (n), a nurse (n).

- Grammar: Structures: + 1/How many ……………are there? (review)

->There is one.

->There are two.

2/ what do/does + S + do?

->S + is/are + job.

**III. TECHNIQUES:**

- Story-telling, ask and answer, gap-filling.

**IV. TEACHING AIDS:**

- Pictures, diagram, textbooks, cassette tapes and recorder.

**V TIME:**

**V. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| Steps | Teacher ‘s Activities | Students’ Activities |
| Warm-up  Pre-listen(C1)  While-listening  Post-listening(A2)  Consolidation | \*Uses the picture in the task1 (p38).  \*Asks Ss look at the picture and answer the questions, then guess the relationship.  1/How many people are there?  2/What is their relationship?  -Gives Ss book closed.  -Gives Ss listen to the tape and fill in the gap. Ss guess the jobs in blankets (3), (5), (6).  There are (1)……………people in my family: my father, my mother, my brother, and (2)…………….. This is my father. He is 40. He is an (3)………………….This is my mother. She is (4)……………….. She is a (5)…………… My brother is 8. He is a (6)………………  \*Asks Ss to go to the board and write the answers.  -Corrects gives feedback.  \*Teaches the new words.  1/ an engineer (n):1 ky su.  2/a doctor(n) : 1 bac si.  3/a nurse(n) : 1 y ta.  \*Explains the structure to ask about jobs.  Eg:1/ What do you do?  ->I am a student.  2/what does she do?  She is a teacher.  Gives Ss draw a structure:   |  | | --- | | What do/does + S + do?  ->S + is/are/am+ job. |   \*Asks Ss to open the book, read the passage and answer questions in pairs.  Calls some Ss write the answers on the board.  Corrected and gives feedback.  Notes possessives.  I -> my  You ->your  He ->his  She -> her  We -> our  They ->their  \*Guides Ss do the task 2(p39): Asks Ss to work in pairs and talk about the Song‘s family: There are four people in Song‘s family/ This is his father. His name is Mr. Kien. He is 42. He is a doctor.  \*Asks Ss to base on the above sentences and do the same with his mother, his sister and himself.  \*Consolidates new words and structures.  \*Asks Ss to find out the possessive adjectives in C2. | Do as directed.  Do as directed.  Work in pairs.  Do as directed.  . |
| Homework | \*Learn new words and structures by heart  \*Copy the new words and structures.  \*Write a passage the same with C2 talking about their family.  \*Prepare Grammar Practice/40. |  |

**DRAWING EXPERIENCE**:

* **HS học tốt.**
* **Một số em đọc sai nhiều.**

Date:28/9/2020-03/10/2020 LESSON PLAN 6

Week: 4( tiết 2 ) Teacher: Võ Thị Thu Thủy

Class:6/3 , 6/4, 6/5

**GRAMMAR PRACTICE**

**I. OBJECTIVES:**

**\*B**y the end of the lesson, Ss will be able to

-Review the simple present tense or “to be”, imperative commands with asking about the quantity, numbers greetings, this and that.

-Do a lot of exercises.

-Develop listen, speaking, reading and writing skills.

**II. LANGUAGE CONTENTS:**

- Vocabulary: review the vocabulary..

- Grammar: review the structures.

**III. TECHNIQUES:**

\*Ask and answer, gap-filling

**IV. TEACHING AIDS:**

-Pictures, textbooks, cassette tapes and recorder.

**V TIME:**

**VI. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| Steps | Teacher ‘s Activities | Students’ Actiivities |
| Activity 1  Activity 2  Activity 3  Activity 4 | \*Review the simple present tense of “to be”(is, are, am)   |  |  |  | | --- | --- | --- | | Subjects | Verbs(to be) | contractions | | I (toi) | Am | I’m | | You(ban) | Are | You ‘re | | He(anh ay, chu ay)  She (chi,co,moay…)  It(no) | Is | He’s  She’s  It’s | | We(chung toi)  They(ho) | Are | We re  They’re |   Eg: I …………….a student.(to be)  She……………..a teacher(to be)  They ……………….doctors(to be)  \*Guides Ss do the task 1, 2, 3.  \*Calls some Ss write their answers on the board.  \*Corrects and gives feedback.  \*Reviews imperative commands.  \*Give Ss remind the Imperative Commands.  \*Asks Ss to do the task 4.  \*Corrects and gives feedback.  \*Calls Ss remind the questions asking name, address, people, job, quantity…  \*Emphasizes the question words: What, Where, Who, How many……  \*Review greetings and this, that.  \*Gives Ss do the task 8, 9.  \*Corrects and gives feedback.  If having many times, T can give Ss play the game in task 10. | Do as directed.  Do as directed.  Do as directed.  Do as directed |
| Homework | \*Review vocabulary and structures in unit 1, 2, 3.  \*Do exercises 7 and 10(p42, 43)  \*Prepare Unit 4: Big or small, section A: Where is your school/44. |  |

**DRAWING EXPERIENCE:**

* **HS tiếp thu bài tốt.**
* **Một số e tiếp thu bài còn chậm.**

Date:28/9/2020-03/10/2020 LESSON PLAN 6

Week: 4( tiết 3 ) Teacher: Võ Thị Thu Thủy

Class:6/3 , 6/4, 6/5

**UNIT 4: BIG OR SMALL**

***SECTIONS A: WHERE IS YOUR SCHOOL?***

**I. OBJECTIVES:**

\*By the end of the lesson, Ss will be able to

-Describe location and size of school.

-Identify possession and some adjectives.

-Develop speaking & writing skill.

**II. LANGUAGE CONTENTS:**

- Vocabulary: small (adj)# big (adj), country(n)# city(n).

- Grammar: - structures: 1/Phong‘s school is small.

->It is small.

2/Whereis Phong‘s school?

->It is ………….

3/Is it…………..?

->Yes, it is/No, it isn’t.

4/How many……….? There is/are……….(review)

**III. TECHNIQUES:**

-Ask and answer, comprehension questions, brainstorming.

- Work argument.

**IV. TEACHING AIDS:**

- Pictures, cassette + tape and record

V TINE

**V. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| Steps | Teacher ‘s Activities | Students’ Activities |
| Warm up  Presentation (A1)  Practice(A2)  Pre-reading.  (A3)  While-reading  Post-reading  Practice(A4)  Consolidation | \*Asks Ss to answer some questions:  Where is your house?(Vietnamese)  Where is your school?  -Leads in the new lesson: today we learn about describing location and size of school.  \*Introduces two pictures in the textbook (p44) and asks Ss to compare them.  Have Ss listen to the tape twice.  \*Introduces the new words and new structures:  1/small (adj)# big(adj): nho# lon  2/country (n) # city (n): nong thon, mien que# thanh pho.  \*Structures:  Phong‘s school is small.  Where is Phong‘s school?  ->It‘s in the country.  Is Phong‘s school small?  ->Yes, it is  \*Explain the possessive case(‘s :cua)  Eg: It is Lan‘s pencil.  Thu‘s school is big.  \*Gives Ss work in pairs to do the task 2  \*Calls Ss write the answers.  \*Corrects and gives feedback.  \*Elicits the topic by asking the question.  Where is Phong school?  Is it small?  \*Gives Ss read the passage silently and find out the new words if there are any.  \*Calls some Ss read aloud.  \*Asks Ss to work in pairs answer four questions below.  \*Asks Ss write the answers.  \*Corrects and gives feedback.  \*Reviews structure: How many ………? There is/are……….(asking the quantity)  \*Ex plains structure: “or” question. (Hay, hoac). Day la cau hoi lua chon mot trong hai, khong dung cau tra loi Yes/No de tra loi cau hoi nay.  Eg:  -Is he a doctor?  ->Yes, he is  -Is he a teacher?  ->No, he isn’t.  -Is he a doctor or a teacher  ->He is a doctor.  ->He is a teacher.  \*Asks Ss to practice and answer the question in task 4 in groups.  \*Asks and Ss answer the questions.  \*Corrects and gives feedback.  \*Consolidates the new words and structures by small board. | Do as directed  Listen to the tape twice  Work in pair  Do as directed  Work in pairs  Work in groups  Ask and answer the questions. |

Homework

\*Learn new words and structures by heart.

\*Copy the new words and structures.

\*Write some sentences to describe their school.

\*Prepare section B: My class/47.

**DRAWING EXPERIENCE:**

* HS tự tin hoạt động nhóm.
* Tuy nhiên các em đọc còn sai nhiều.